

# **GOVERNMENT SERCHHIP COLLEGE**



## **STUDENT SATISFACTORY SURVEY 2022-2023 ANALYSIS AND RESULTS**

The Student Satisfactory Survey for the academic session 2022-2023 was conducted to evaluate various aspects of the teaching, learning, and evaluation processes at the institution. This comprehensive survey gathered feedback from students on topics ranging from syllabus coverage and teacher preparedness to the use of technology in classrooms and the overall quality of the educational experience. The responses provided valuable insights into areas where the institution is excelling, as well as opportunities for further improvement. The survey's findings not only reflect the general satisfaction of students but also highlight specific areas of concern, contributing to the institution's continuous quality enhancement efforts.

Overall, the feedback collected showcases a largely positive view of the teaching and learning environment, with students appreciating the integration of ICT tools, the thorough preparation of teachers, and their communication skills. However, some suggestions were made to enhance the learning experience further, particularly in terms of improving infrastructure, providing more practical learning opportunities, and fostering a more personalized, student-centered approach. This report provides a detailed breakdown of student opinions, offering a clear understanding of what works well and what could be enhanced to support students' academic growth and overall development.

The analysis and results of the Student Satisfactory Survey is shown as below:

**REPORT OBTAINED FROM EACH QUESTIONNAIRE UNDER THE STUDENT SATISFACTORY SURVEY 2022-2023:**

**1. How much of the syllabus was covered in the class?**

79.1% students reported that 85 to 100% of the syllabus was covered in the class, while 20.9% indicated that 70 to 84% was covered. This shows that the majority of students felt a substantial portion of the syllabus was addressed.

**2. How well did the teachers prepare for the classes?**

56.7% students felt teachers prepared thoroughly for classes, while 41.8% rated their preparation as satisfactory.

**3. How well were the teachers able to communicate?**

79.1% found teachers always effective in communication, with 17.9% indicating they were sometimes effective.

**4. The teacher's approach to teaching can best be described as**

50.7% rated the teaching approach as very good, followed by 41.8% marking it as excellent.

**5. Fairness of the internal evaluation process by the teachers.**

65.7% of students found the internal evaluation process always fair, while 31.3% rated it as usually fair.

**6. Was your performance in assignments discussed with you?**

38.8% of students reported that their performance was discussed every time, while 55.2% said it was usually discussed.

**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

43.3% felt the institute regularly promotes internships and exchange opportunities, while 37.3% said it often does.

**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

58.2% of students felt that the teaching and mentoring process facilitated their growth very well, with 37.3% saying it significantly helped.

**9. The institution provides multiple opportunities to learn and grow.**

50.7% of students strongly agreed that the institution provides multiple opportunities for growth, while 41.8% agreed.

**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

50.7% of students mentioned that teachers usually inform them about course outcomes, while 41.8% said this happens every time.

**11. Your mentor does a necessary follow-up with an assigned task to you.**

37.3% of students stated that their mentor follows up every time, while 47.8% noted that follow-ups are usually done.

**12. The teachers illustrate the concepts through examples and applications**

55.2% of students mentioned that teachers use examples and applications every time, with 35.8% saying this happens usually.

**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

46.3% felt that teachers fully encourage and challenge them at the right level, while 43.3% agreed reasonably.

**14. Teachers are able to identify your weaknesses and help you to overcome them.**

47.8% of students believe that teachers help them overcome weaknesses every time, while 38.8% said this happens usually.

**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

41.8% strongly agree that the institution involves students in monitoring and improving teaching quality, while 49.3% agree.

**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

43.3% feel that student-centric methods like experiential learning are applied to a great extent, while 47.8% believe they are used moderately.

**17. Teachers encourage you to participate in extracurricular activities.**

59.7% of students strongly agree that teachers encourage participation in extracurricular activities, while 29.9% agree.

**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

56.7% believe that teachers make great efforts to develop soft and life skills for employability, with 38.8% agreeing that moderate efforts are made.

**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

81.2% of students indicated that more than 70% of teachers utilize ICT tools like projectors and multimedia, while 28.4% noted that this percentage exceeds 90%.

**20. The overall quality of teaching-learning process in your institute is very good.**

64.2% students strongly agree that the teaching-learning process is very good. 34.3% agree that the quality is good while 1.5% remains neutral. No students disagreed or strongly disagreed with the statement “strongly agree”. This positive feedback reflects a strong overall satisfaction among the participants, with no notable negative feedback.

## **SUMMARY OF COMMENTS RECEIVED FROM STUDENTS IN THE STUDENT SATISFACTORY SURVEY:**

### **Positive Aspects:**

1. **Technological Integration:** Many students appreciated the use of projectors and other technologies for teaching. Several suggested incorporating more visual learning and smart classrooms.

2. **Quality of Teaching:** Many students found the teachers effective, praising their dedication and teaching methods, particularly the use of examples and illustrations.

3. **Support for Students:** There was appreciation for teachers' efforts to help students, including suggestions for extra classes for low-performing students and more personalized attention.

4. **Materials and Resources:** Good study materials and teaching aids were valued. Libraries and access to learning resources were positively noted but also seen as areas for improvement.

5. **Motivation and Interaction:** Students appreciated motivation from teachers and emphasized the importance of interaction and discussion between teachers and students.

### **Suggested Areas for Improvement:**

1. **Learning Environment:** Many pointed out the need for improvements in infrastructure, including better library facilities, more study materials, and classroom upgrades (e.g., smart classrooms, improved projectors).

2. **Practical and Field Work:** Several students requested more hands-on learning opportunities, such as practical and fieldwork, to better prepare for real-world applications.

3. **Student-Centered Learning:** Suggestions included more focus on student emotions, background, and problems, with teachers adapting their approach based on individual needs.

4. **Presentation and Activities:** There were repeated suggestions for conducting more presentations and activities to boost student confidence and engagement.

5. **Punctuality and Discipline:** Some commented on the need for more punctuality and regularity from teachers, as well as discipline in maintaining class schedules and routines.

6. **NCC and Extracurricular Activities:** Some students recommended better management and opportunities within NCC (National Cadet Corps) and other extracurricular activities.

7. Fair Grading: There was a request for more fairness in grading exams, ensuring that students who work hard are properly rewarded.

**Infrastructure Suggestions:**

1. Library and Study Spaces: Calls for a better library with more resources, extending borrowing periods, and creating study-friendly environments.

2. Facilities: More toilets, better ventilation (fans in classrooms), and improved infrastructure like shaded areas and coolers were commonly mentioned.

3. Digital Classrooms: There was a desire for upgrading classrooms with digital and smart learning tools for better performance.

**Miscellaneous:**

Some comments emphasized the need for balancing the syllabus with more real-world examples and current events to make lessons more engaging and relevant.

Other students felt the college was doing well overall and had no specific suggestions for improvement.